



THE NATIONAL
RESEARCH INSTITUTE
PAPUA NEW GUINEA

Welcome Remarks by PNG NRI Director, Dr. Osborne Sanida at the Launch of the Online PNG Journal of Education

NRI Campus, Waigani, NCD, Thursday, 14 July 2022

On behalf of PNG NRI Council, management and staff, it is my pleasure to welcome you all to the launch of the **Online Papua New Guinea Journal of Education (PNGJE)**.

The PNGJE has been in hibernation for over eight years. The last publication was in 2014. Through a directive from the PNG NRI Council to revive the PNGJE, a new Editorial Board for the Journal was formed with Dr. Kilala Devette-Chee (NRI Representative) as the Lead Editor. The Board comprises membership from PNG NRI, DHERST, DOE, UPNG, UNITECH, UOG, and DWU. I wish to thank the heads of these institutions for appointing representatives to be on the Editorial Board of the PNGJE.

With funding support from the Australian DFAT, the activities for the Journal were commenced. I wish to offer my gratitude to Government of people of Australia.

In its first meeting in December 2021, the Board appointed a three-member Sub-committee headed by the Editor, Dr. Devette-Chee, to put the journal online going forward. The Sub-Committee was successful in doing that and the journal is now online after five decades of being a

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inquire, inform, influence

paper/hard copy journal. Dr. Devette-Chee will provide more details on the Journal in her remarks, including the historical context.

My main role is to welcome you all to the NRI Campus to witness the launch of the this online PNGJE and to emphasise on the important role that education plays in our social and economic development. We all can attest to the fact that without education we would not be where we are today in the various professions we are involved in.

There are many indicators of education but at NRI, our focus has been on three indicators: **Access**, **Retention** and **Quality**. These are vital be it at Universal Basic education or tertiary and technical education.

Improved Access means we are providing more opportunities for children or students to education. Improved Retention means that when children or students get access to education they stay on and complete their education. Quality means the education that children or students attain must be quality education and not just education per se.

This perspective on access, retention and quality is an example of areas that can be researched and published the **Online PNGJE**. I am sure there are many different perspectives or issues on education that need to be researched, written about and published and disseminated to inform decision-making on improving the education sector.

I am optimistic that with the launch of the **Online PNGJE**, more collaboration in research and publication will occur to bring forth important messages and ideas pertaining to education and the important role it plays in development.

With this, I welcome you all to the Launch of the **Online PNGJE**.